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| **Self-Assessment Tool - Asthma in children** |
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| **Asthma** |  |  |  |  |  |  |
| Prevalence and aetiology |  |  |  |  |  |  |
| Pathophysiology |  |  |  |  |  |  |
| **Asthma Diagnosis** |  |  |  |  |  |  |
| History taking |  |  |  |  |  |  |
| Examination |  |  |  |  |  |  |
| Investigations  |  |  |  |  |  |  |
| Differential diagnosis |  |  |  |  |  |  |
| Investigations for differential diagnosis |  |  |  |  |  |  |
| When to refer |  |  |  |  |  |  |
| **Asthma Control** |  |  |  |  |  |  |
| What is asthma control/poor control |  |  |  |  |  |  |
| How to assess control |  |  |  |  |  |  |
| Factors associated with poor asthma control  |  |  |  |  |  |  |
| Assessing and managing inhaler technique |  |  |  |  |  |  |
| Assessing and managing adherence |  |  |  |  |  |  |
| Assessing and managing triggers |  |  |  |  |  |  |

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| **Supported Self-Management** |  |  |  |  |  |  |
| Supporting self-management personalised to the child |  |  |  |  |  |  |
| Developing Personalised Asthma Action Plans with the child and family |  |  |  |  |  |  |
| Access to medicines, inhalers, spacers and PAAP at home, school and other relevant settings |  |  |  |  |  |  |
| **Inhaler devices, spacers and medication** |  |  |  |  |  |  |
| Age appropriateness for various devices |  |  |  |  |  |  |
| Patient choice and preference for inhaler devices and spacer  |  |  |  |  |  |  |
| Correct technique with inhalers and spacers |  |  |  |  |  |  |
| Care of inhalers and spacers |  |  |  |  |  |  |
| Discussing range of medication |  |  |  |  |  |  |
| Dosing regimens and tailoring options  |  |  |  |  |  |  |
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| **Acute asthma**  |  |  |  |  |  |  |
| Assessing asthma attacks to accurately determine severity |  |  |  |  |  |  |
| Managing asthma attacks correctly dependent on level of severity  |  |  |  |  |  |  |
| Safe discharge, home care and follow up advice |  |  |  |  |  |  |
| **Smoking and support** |  |  |  |  |  |  |
| Prevalence, aetiology, and pathophysiology of smoking and exposure to second hand smoke |  |  |  |  |  |  |
| Smoking cessation |  |  |  |  |  |  |
| Interventions and support  |  |  |  |  |  |  |
| Implications for management |  |  |  |  |  |  |
| **Allergy** |  |  |  |  |  |  |
| Allergy and it’s prevalence as an asthma co-morbidity  |  |  |  |  |  |  |
| Impact of allergy on asthma |  |  |  |  |  |  |
| Adrenaline AI’s and self-management plans  |  |  |  |  |  |  |
| Nasal symptoms and management  |  |  |  |  |  |  |
| Role of Skin prick testing  |  |  |  |  |  |  |

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| **Difficult/severe asthma** |  |  |  |  |  |  |
| Understanding different terms – difficult asthma, severe asthma, problematic severe asthma |  |  |  |  |  |  |
| Recognising difficult/severe asthma |  |  |  |  |  |  |
| When to refer |  |  |  |  |  |  |
| What can a difficult/severe asthma service offer |  |  |  |  |  |  |
| Assessing difficult asthma |  |  |  |  |  |  |
| Managing difficult asthma |  |  |  |  |  |  |
| Biological therapies |  |  |  |  |  |  |
| Other strategies – adherence monitoring, psychological therapies |  |  |  |  |  |  |
| **Other** |  |  |  |  |  |  |
| School visit, home visit, allergy, physiotherapy, ENT combined clinic, Immunology, Social care, psychology other  |  |  |  |  |  |  |
| Asthma and exercise |  |  |  |  |  |  |
| Transition programme  |  |  |  |  |  |  |
| **Guidelines**  |  |  |  |  |  |  |
| BTS/SIGN Vs NICE Vs Local |  |  |  |  |  |  |

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| **Patient review** |  |  |  |  |  |  |
| Clinic/practice |  |  |  |  |  |  |
| Ward |  |  |  |  |  |  |
| School |  |  |  |  |  |  |
| Home visit |  |  |  |  |  |  |